Halton's Nonprofit & Voluntary Sector Labour Force Study

WORKING PAPER SERIES

No. 3

Halton Recreation and Sports Group Labour Force Profile and Issues

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Electronic copies of this report are available from:

Community Development Halton 860 Harrington Court Burlington, ON L7N 3N4

Phone: (905) 632-1975 Fax: (905) 632-0778

Email: office@cdhalton.ca
Web: www.cdhalton.ca



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Human Resources and Skills Development Canada (HRSDC) funded this research initiative on the Halton Nonprofit and Voluntary Sector Labour Force to increase awareness of the labour force issues of this sector composed of both paid workers and volunteers.

List of Figures

Figure 1. National Occupation Classification - Recreation and Sports Group	2
Figure 2. Recreation and sports program leaders and instructors by industry groups, Halton, 20	01
	3
Figure 3. Female Workers (top 10 occupations), Halton, 2001	4
Figure 4. Female recreation and sports program leaders and instructors by industry groups,	
Halton, 2001	5
Figure 5. Age distribution of all workers by gender, Halton, 2001	6
Figure 6. Age distribution of recreation and sports program leaders and instructors by gender,	
Halton, 2001	6
Figure 7. Workers with post-secondary education by gender, Halton, 2001	7
Figure 8. Recreation and sports program workers by major field of study, Halton, 2001	8
Figure 9. Full/part time workers, Halton, 2001	9
Figure 10. Part time workers by gender, Halton, 2001	9
Figure 11. Average employment income by occupation groups, Halton, 2000	10
Figure 12. Income-gender differentials by major occupation groups, Halton, 2000	11

Introduction

This working paper is a component of the Halton Nonprofit and Voluntary Sector Labour Force Study. The objective of the Labour Force Study is to understand the characteristics of the nonprofit and voluntary sector workforce, paid and nonpaid, in order to plan and invest strategically in the development of this sector's human resources. The Study finding will inform the deliberation of the Halton Regional Chairman's Roundtable on Funding Matters, the Halton Executive Director's Group, and the Halton Major Funders Committee in the area of human resources planning for the nonprofit and voluntary sector.

The labour force profile helps us to better understand the workforce in this important but sometimes overlooked sector. Working Paper # 2 developed a profile of the labour force in the human services sector. This working paper (Working Paper #3) has two objectives. First, it looks at the labour force profile of a different group of workers in the recreation and sports area. Although this group was not included in the human services sector, its contribution to personal well-being and social support is undeniable. Secondly, it highlights the issues of concern facing the nonprofit recreation community.

The findings will serve as the basis for comparison with labour force issues in the nonprofit human services sector as derived from an agency survey and focus groups conducted by Community Development Halton (CDH) in the nonprofit human services sector in Halton Region.

Data Source

The data used to develop the labour force profile are from the 2001 Census of the Population. The 2001 Census is not only the most detailed and reliable source of data on the socio-demographic characteristics of the population, it also enables a comparison to be made across time periods. CDH purchased custom tabulation of the labour force statistics from Statistics Canada. The data file contains data on labour force by detailed industry classification cross-tabulated by selected labour force, demographic, cultural, education and income characteristics and by gender.

It is important to note that labour force statistics from the Census are related to place of residence (workers) and not place of work (employment). Therefore, this labour force profile portrays the residents of Halton Region who work in the recreation and sports occupation, whether or not they actually work in the region.

CDH also conducted two focus group meetings: one with municipal recreation officials from Halton Region and one with community leaders in various sports and recreation nonprofit organizations in the Burlington area. The participants in these meetings identified issues of concern about such topics as capacity and resources, availability/accessibility of recreational space and facilities, ability to respond to growing demand, racial-cultural diversity programming and volunteerism in nonprofit recreation activity.

Defining the Recreation and Sports Group

The National Occupational Classification for Statistics 2001 (NOC S-2001) identifies two occupation groups that are involved in recreation and sports activities (Figure 1). The first group is the recreation and sports program directors. Their main responsibilities are: plan, organize, direct, control and evaluate the operations of comprehensive recreational and sports programs and services, national or provincial sports governing agencies and professional athletic teams. The second group is the program leaders and instructors in recreation and sports. As a group, they lead and instruct groups and individuals in recreational, sports, fitness and athletic programs. They hold positions such as: arts and craft instructor, camp leader, lifeguard, playground worker, recreation program leader, vacation camp counsellor, etc.

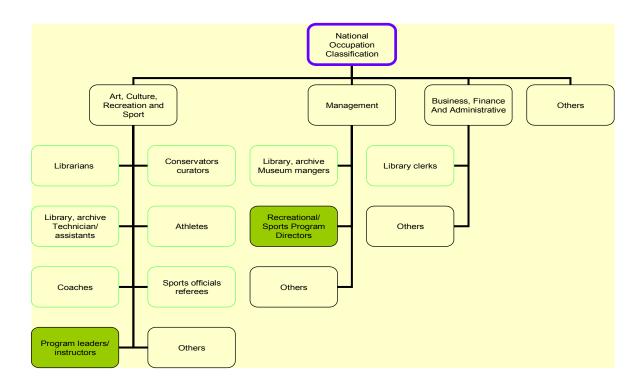


Figure 1. National Occupation Classification - Recreation and Sports Group

After an assessment of the two groups based on their job responsibilities, job positions and place of employment (establishment or activities), it is apparent that the work of the program leaders and instructors is more likely to be found in the nonprofit and voluntary sector than that of the program directors.

The exclusion of the program directors will leave out program directors of YMCA or municipal managers of recreation, but at the same time avoid the inclusion of positions such as horse racing directors or managers of a professional sport team.

The labour force profile of the Recreation and Sports group is on the program leaders and instructors.

Industry

The 2001 Census identifies about 1,200 residents in Halton in the category of recreation and sports program leaders and instructors. However, about 300 of them were not in the labour force (i.e. neither employed nor unemployed). Individuals in the "not in labour force" category include students, homemakers, retired workers, seasonal workers in an "off" season who are not looking for work, and persons who could not work because of a long-term illness or disability.

As shown in Figure 2, eight in ten of the workers worked in three industry groups. Over one-third (36%) were in the amusement, gambling and recreation industry group working in establishments such as golf course, recreational, sports and fitness centres, casinos and skiing facilities. One-quarter of the program leaders and instructors worked in schools, colleges, universities and training centres. Another 23% worked in local, municipal and regional government.

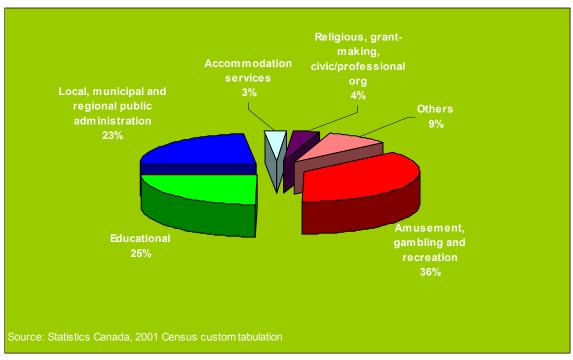


Figure 2. Recreation and sports program leaders and instructors by industry groups, Halton, 2001

Gender

Although the recreation and sports program leader and instructor group has a lower proportion of female workers than the human services sector, its average (61.8%) is still higher than that for all workers in Ontario (51.5%).

Figure 3 lists the top 10 occupations in Halton by the number of workers and they are ranked by the proportion of female workers. Retail occupation has the largest number of workers and female workers represented about 60% of the work force. On the other hand, registered nurses were the ninth occupation by number but had the highest proportion of female workers (98.2%).

With less than 1,000 workers, the recreation and sports program and leader occupation was not in the top ten occupations, its female workers accounted for 62% of the work force, slightly higher than that of retail salespersons.

As shown in Figure 4, the proportion of female recreation and sports program leaders and instructors also differed among the three main industry groups. Three in every four leaders and instructors working with local, municipal and regional government were females. Female leaders and instructors also accounted for about 2/3 of workers in the accommodation services industry (sample establishments include: resorts, RV (Recreational Vehicle) parks and recreational camps).

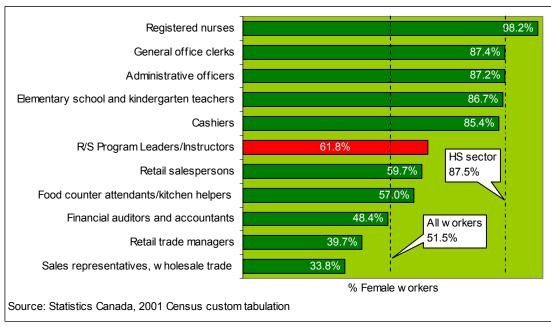


Figure 3. Female Workers (top 10 occupations), Halton, 2001

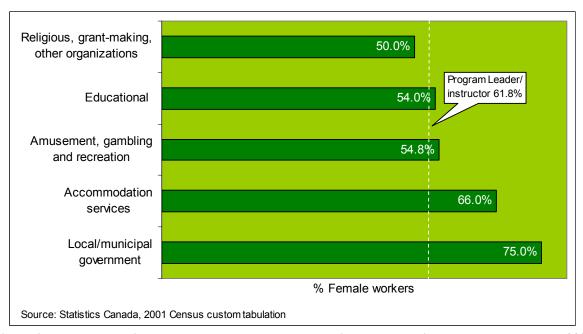


Figure 4. Female recreation and sports program leaders and instructors by industry groups, Halton, 2001

Average Age

The average age of the recreation and sports program leaders and instructors was 27 years, significantly lower than the human service sector workers (39 years) and all workers (40 years).

The age distribution of the recreation and sports program leaders and instructors was quite different from that of all workers. As shown in Figure 5, the age distribution for all workers resembles a bell-shaped curve with the bulk of the population in the "middle" and thins out to the younger and older age groups. The age distribution (Figure 6) for the recreation and sports program workers is different. It is skewed towards the younger age groups (15-19, 20-24 years of age).

There are four times more workers in the recreation and sports group under the age of 24 than those in the total workforce. About 3% of the recreation and sports program workers was over 55 years old and none over 65 years. On the other hand, about 14% of all workers was over 55 years old.

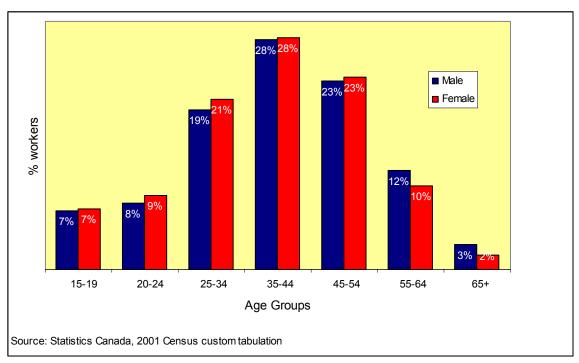


Figure 5. Age distribution of all workers by gender, Halton, 2001

The average age for male recreation and sport program workers was 26, one year younger than their female counterpart (27 years). Over 70% of the male program workers was under the age of 24. More than one-quarter (28%) of the female program workers was between 35 and 44 years of age as compared to 12% for the male program workers.

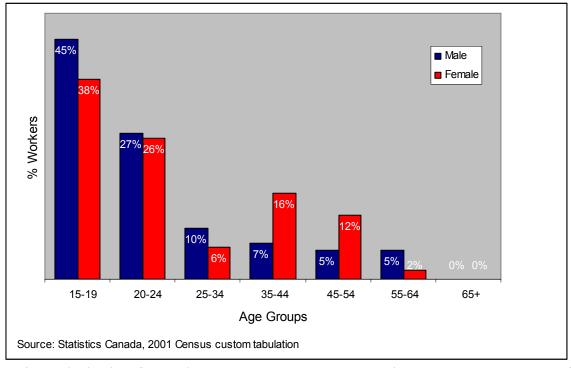


Figure 6. Age distribution of recreation and sports program leaders and instructors by gender, Halton, 2001

Post-secondary Education

Post-secondary education is used as a measure of the level of schooling of the labour force in the recreation and sports program group. For all workers in Ontario, about 65% of them had post-secondary education. Halton Region had a higher average of 71%. About 60% of the program leaders and instructors have post-secondary education; the percentage is lower than that of all workers as well as those working in the human services sector in Halton.

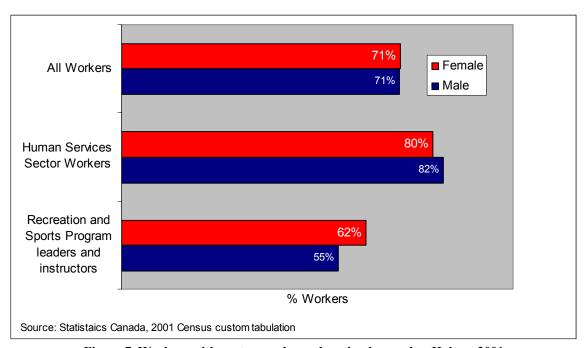


Figure 7. Workers with post-secondary education by gender, Halton, 2001

As shown in Figure 7, there is no gender difference for post-secondary education for all workers. In the human services sector, there is a slightly higher proportion of male workers with post-secondary education than female workers. It is the reverse for the recreation and sports program leaders and instructors. The proportion of female workers with post-secondary education is higher than their male counterparts by seven percentage points.

Major Field of Study

Major field of study refers to the main subject area of a person's highest degree, certificate or diploma at the post-secondary level. About one-third of the recreation and sports program workers obtained a degree, certificate or diploma at the post-secondary level as compared to over two-third of the workers in the Human Services sector.

As shown in Figure 8, the most popular field of study for the recreation and sports program workers was education, recreational and counselling services followed by social sciences and humanities. For the workers in the human services sector, the most popular field was social sciences followed by education, recreational and counselling services.

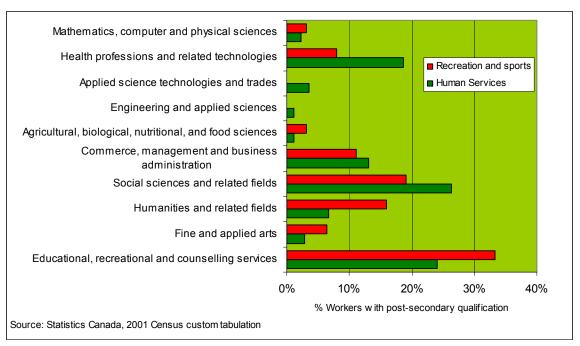


Figure 8. Recreation and sports program workers by major field of study, Halton, 2001

Full/Part Time Work

According to Statistics Canada, workers working 30 hours or more per week are categorized as full time workers and part time workers work less than 30 hours.

About 1 in 5 (22%) of the employed labour force in Halton were part time workers. There were more part time workers in the human services sector, about 1 in 3 (30%) worked part time. As shown in Figure 9, the majority of the recreation and sports program leaders and instructors were part time workers. The full/part time ratio is the opposite for all workers. Only one fifth (22%) of them worked full time.

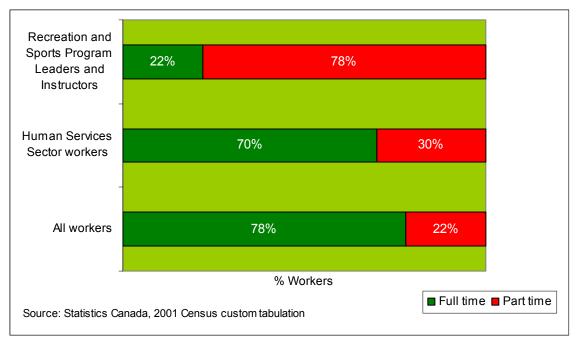


Figure 9. Full/part time workers, Halton, 2001

There were also gender differences among part time workers within the recreation and sports program leader and instructor group (Figure 10). The majority (87%) of the female leaders and instructors worked part time as well as 65% of their male counterparts. The proportion of female leaders and instructors is more than double the average for all workers and those in the human services sector. The proportion of male part time leaders and instructors is four times higher than the average for all workers.

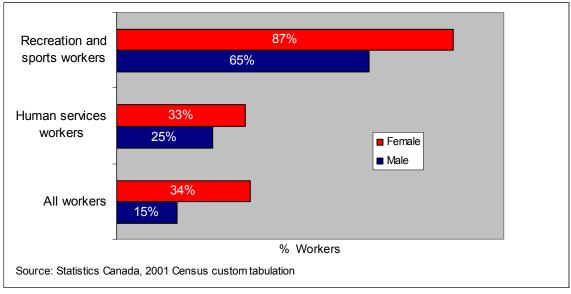


Figure 10. Part time workers by gender, Halton, 2001

Employment Income

For the 2001 Census, which was taken on May 15, 2001, respondents were asked to provide information on income for the year ending December 31, 2000. As a result, the employment income data reported was for the year 2000 instead of 2001. In Ontario, the average employment income for all workers in 2000 was \$35,200. Halton's average employment income was about 30% above the provincial total at \$46,200.

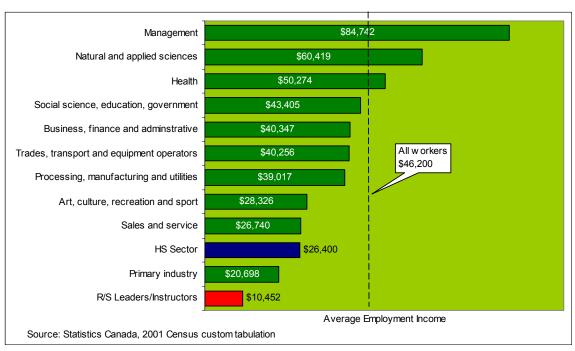


Figure 11. Average employment income by occupation groups, Halton, 2000

As shown in (Figure 11) the 2000 average employment income for workers in the human services sector in Halton was about \$26,000 which represented slightly over half (57%) of the average for all workers. The average human services worker made less than those in the sales and services occupation.

Due to the high proportion of part time workers among the recreation and sports leaders and instructors, the average employment income for the group was significantly below the average and all major occupation groups. Their average employment income for 2000 was about \$10,500.

Income-Gender Differentials

Income-gender differential measures the difference in employment income by gender. Since the current income of female workers still falls behind male workers, the income-gender differential is expressed as a percentage of the male worker's income. A higher percentage means a narrow income gap.

In Ontario, the income-gender differential was 63% which means that on average, female workers earned only 63 cents for every dollar the male workers made. Halton's income-gender gap for all workers was wider at 54%.

Figure 12 shows the income-gender differentials for all major occupation groups. Female workers in the natural and applied sciences had the narrowest income gap (68.9%), At the other end of the range is the health occupation where the female income represents only 38.4% of the male income.

In terms of income differential, the female program leaders and instructors fared somewhat better. They earned about 67 cents for every dollar their male colleagues made. The income-gender differential was only 2 percentage points lower than the female workers in the natural and applied sciences. It was higher than the average for all female workers as well as those who worked in the human services sector. But it is important to note that this narrower differential exists within an occupational group that is paid very low in general.

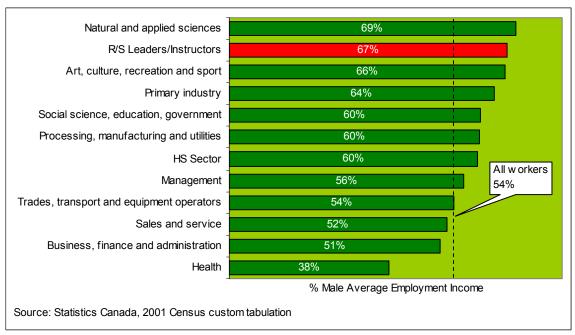


Figure 12. Income-gender differentials by major occupation groups, Halton, 2000

Summary

In summary, the Recreation and Sports program leaders and instructors in Halton can be described as:

- Nearly half worked in the public sector 25% in schools and training centres, 23% in local, municipal and regional government
- High proportion of female workers (62%)
- Very young age (average age : 27 years)
- Dominated by part time workers 78% as compared to 22% for all workers
- Less educated only 60% with post-secondary education as compared to 71% for all workers
- Major field of study education, recreational and counselling services
- Low average employment income mainly due to high proportion of part time workers
- A wage gap income-gender differential; female workers earned 67 cents for every dollar male workers made as compared to 63% for all workers and 60% for workers in the human services sector.

Issues Facing Nonprofit Recreation Community

In order to further understand the issues and concerns facing the nonprofit recreation community, two focus group meetings were conducted. One was with municipal recreation officials from Halton Region and the other with community leaders in various sports and recreation nonprofit organizations in the Burlington area. The participants in these meetings identified issues of concern about capacity and resources, availability/accessibility of recreational space and facilities, ability to respond to growing demand, racial-cultural diversity programming, volunteerism in nonprofit recreation activity, etc.

Municipal Parks and Recreation Departments

Municipal Parks and Recreation (P&R) Departments deliver recreation services directly and facilitate community group activity in the recreation area. Their involvement includes initiating, promotion/marketing, provision of facilities/space, and funding community recreation activities. They also work with the special needs population and assist them in building capacity (e.g. get grants for programs). P&R Departments frequently provide facilities and space for community programs at little or no cost. They sometimes fund recreation programs through community groups in an attempt to fill a gap in recreation services (e.g. a new sport).

With a noticeable increase of racial-cultural diversity in the use of recreation programs, the departments are assessing its potential implications.

The emerging recognition of the economic contribution of the nonprofit community recreation sector may encourage greater municipal investment in sports and recreation infrastructure.

Community recreation volunteers

Why do people volunteer in this sector? People become volunteers because of their love for the sport and their sense of personal fulfillment. Many volunteer in order to support the participation of their children. Many found personal fulfillment and sense of reward for community contribution. Their involvement includes fund raising, running recreation programs, governance, facility management and training.

Municipal P&R departments value volunteerism. They look at generating high levels of volunteer involvement and participation as a measure of their success. There is no debate about appropriateness of volunteers doing this work or that they are substituting for paid staff.

Adequate recognition and support are needed for the contribution of the volunteers.

Issues in the nonprofit community recreation sector

As a group, most nonprofit community recreation leaders felt that risk management (liability, insurance protection, etc.) and regulatory compliance put stress on their capacity. The stress drains their resources and drives volunteers away. Fund raising has become a major activity of nonprofit community recreation groups which also drains volunteer participation.

The cost of space and facility rental for sports programs is another major issue faced by the group. Very often program instructors have covered costs out of their own pockets.

Access to school space in particular can be a problem. Principals have a lot of arbitrary control over school space. Community sports programs can get bounced out of scheduled space with little notice.

The entry of the private sector into the recreation and sports field creates a more competitive environment. It attracts middle and high income families and reduces the support to community nonprofit recreation. More affluent families sometimes prefer higher user/registration fees to the time and energy required to raise money. However, user fees become a barrier to access for low income families and people.

There is ongoing competition for volunteers between community organizations and events and city events. It becomes harder to recruit volunteers as people are living busier lives and hesitant to commit long hours.

Better support from community recreation program needed

There should be more recognition of the important contribution of the recreation sector to the quality of community life. Recreation programs need a larger investment – a greater share of the tax base. Volunteer recognition awards and events would be reinforcing, but volunteer leaders are very sensitive to how they spend the members' funds and sometimes recognition like this (e.g. awards and dinners) can be seen as discriminating some over others.

Some of the administrative load could be taken off community sports organizations if local government helped with shared administration, office space, etc. Local government can deliver training workshops to help volunteer leaders on issues like good governance practices. Coverage of costs for police checks would facilitate more volunteer involvement.